

Date of update:
August 2023

Statement of Purpose

Registration Number:
SC489223





**DIVERSE
INCLUSIVE
ACCEPTING
WELCOMING
SAFE SPACE
FOR EVERYONE**



ACCOMMODATION

Cedars is a detached four-bedroom house which is located on the out skirts of Taunton at the foot of the Quantock Hills. We live in one of the most beautiful areas in the West Country boasting a range of stunning landscapes from the cattle-grazed meadows of the Somerset Levels to the windswept heights of the Quantock Hills and the Backdowns with their cloak of ancient woodland

A safe location review has been carried out of the area to ensure the home is appropriately and suitably located, this review is an important part of our placement matching process to ensure we can safely and effectively meet the needs of the young person. This is reviewed regularly in conjunction with Avon and Somerset Police to ensure our knowledge of the local area remains current.

The young people have their own bedroom and is encouraged to personalise this with their own style using posters etc to encourage individual expression and a sense of permanence. The team will always respect privacy as far as possible, by knocking before entering however it is recognised that this is not always appropriate when there are concerns for a young person's welfare.

Cedars is decorated to a high standard and the young people is encouraged to have input into the soft furnishings and décor of the home as appropriate to ensure it feels like their home. Where appropriate, young people are encouraged to support with painting and decorating to promote a sense of ownership and investment however this is based on their age and capability.

We have door alarms fitted to the external doors of the house, this is intended to help everyone to feel safe and secure in their home and is subject to ongoing monitoring and review.



LOCATION

- We are near various attractions such as Crealy, flip out, Paignton Zoo, beaches, parks and exmoor National Park, perfect for exploring.
- Transport – We have various access to transport links; we are near to Taunton town center and local bus routes.
- Close to local shops
- Local gyms, bowling, swimming pools and Schools are also in close proximity to the home.

QUALITY AND PURPOSE OF CARE

OUR VISION

Cedars is a young persons home and every effort is made for it to feel like a safe and supportive place to be. We, the team do not profess to be therapists or psychologists but we are all individuals with life experience that aspire to be positive, nurturing role models to the young people we support.

We recognise that every young person has their own story and that we are meeting them for a short period of time on their journey, we don't expect young people to retell their story over and over again instead we offer support and guidance to help them to change the direction of their future and as far as possible to accept their past.

We, as a team around the young people, attentive, consistent and predictable support but we don't propose to be carbon copies of one another, we instead ensure that they feel safe in the knowledge that everyone will follow the same rules and boundaries but this won't always be approached in the same way as like the young people, everyone is different. We understand that people's needs change over time and that in order to provide effective support we need to be adaptable and flexible in our approach.

We don't use reward charts, points or incentive systems as a standard, instead we encourage the young people to experience real life lessons, relative to the action, both good and bad and try to make every challenging situation an opportunity for learning.

We are ambitious for our young people and want to achieve the best possible outcomes but we also know that we have to be realistic, listen to what they want and recognise that our role is to support them to achieve this and not to dictate what success should look like.

We recognise the importance and power of language and its ability to be a barrier, we talk to young people, like young people, understanding their communication and not using words that reinforce the concept of being in care. Our young people know they are in care but they do not need to refer to their home as a 'placement' it is their home, for however long they stay. Young people spend time with their families and their friends, they do not have 'contact,' they make mistakes and experiences the consequences of these, they do not have 'sanctions,' we want our young people to feel part of a family home and not to experience constant reminders that they are 'in care.'





QUALITY AND PURPOSE OF CARE OUR VISION

We make every effort to make the young people's friends and family feel welcome at the house, building and maintaining positive relationships.

We are not afraid to get things wrong and to admit fault, this is all part of being a positive role model and above all a human being, we recognise and emphasise that we are not defined by our mistakes and that these can be the best way for us to learn.

We, as a team strive to be the best 'parents' for the young people that we can be, whilst everyone's perception of 'positive parenting' is different this concept is based on making judgements that are solely in the best interests of the young people and not influenced by marital, financial or emotional issues.

Our fundamental belief is that the strength of the relationships formed with young people is the key to the effectiveness of their support, only relationships that are based on trust and respect can facilitate change. With this in mind we recognise that this only happens over time and the young people need to see that we are consistent, committed, trust worthy and above all able to keep them safe even in the face of adversity.

We want our young people to feel safe and supported in a loving environment, we recognise that the meaning of 'love' may not be positive for our young people however we also know that in order to feel loved our young people need to feel listened to, supported and to be accepted for who they are.

**Keeping
children safe
is everyone's
responsibility**



Safeguarding our Young People

The welfare of the young person is paramount- Partnership working is key - provide protection for the young people we support - All staff effectively trained- Valuing, listening to and respecting our young people

The safety and welfare of our young people is paramount, as an organisation IDEM recognises its responsibility to safeguard the welfare of all of our young people, by a commitment to practice which is effective in protecting them. We work closely with other agencies including LADO with regards to the resolution of child protection issues and the investigation of allegations against anyone working for IDEM.

The team at Cedars undertake training in safeguarding/child protection and have access IDEM's policies and procedures, these can also be made available to external others upon request. The team are also familiar with the local protocols and procedures of the protection of children at <https://www.proceduresonline.com/swcpp/devon/index.html>

IDEM Living has the following structure:

Designated Safeguarding Lead – Julie Wright

Responsible Individual/Head of Children's Services

Julie holds appropriate qualifications in Leadership and Management and Safeguarding Management.

Julie is responsible for receiving concerns about the safety and welfare of our young people, making decisions about what action needs to be taken and contacting and liaising with appropriate external agencies.

Any allegation of abuse made against a member of staff will be reported to the Local Authority Designated Officer (LADO) and full cooperation will be given towards any enquiries/investigation.

All serious incidents involving the protection of children are notified to Ofsted.

WISHES AND FEELINGS

All young people receive personalized care and support that promotes all aspects of their individual identity and encourages them to achieve their potential

At Cedars we tailor our processes to meet the individual understanding and communications needs of the young person, we also recognise that their preferences surrounding language and communication are an integral part of their plans, to ensure that their voice is heard. Where require we also work alongside speech and language specialists to work with any barriers to communication.

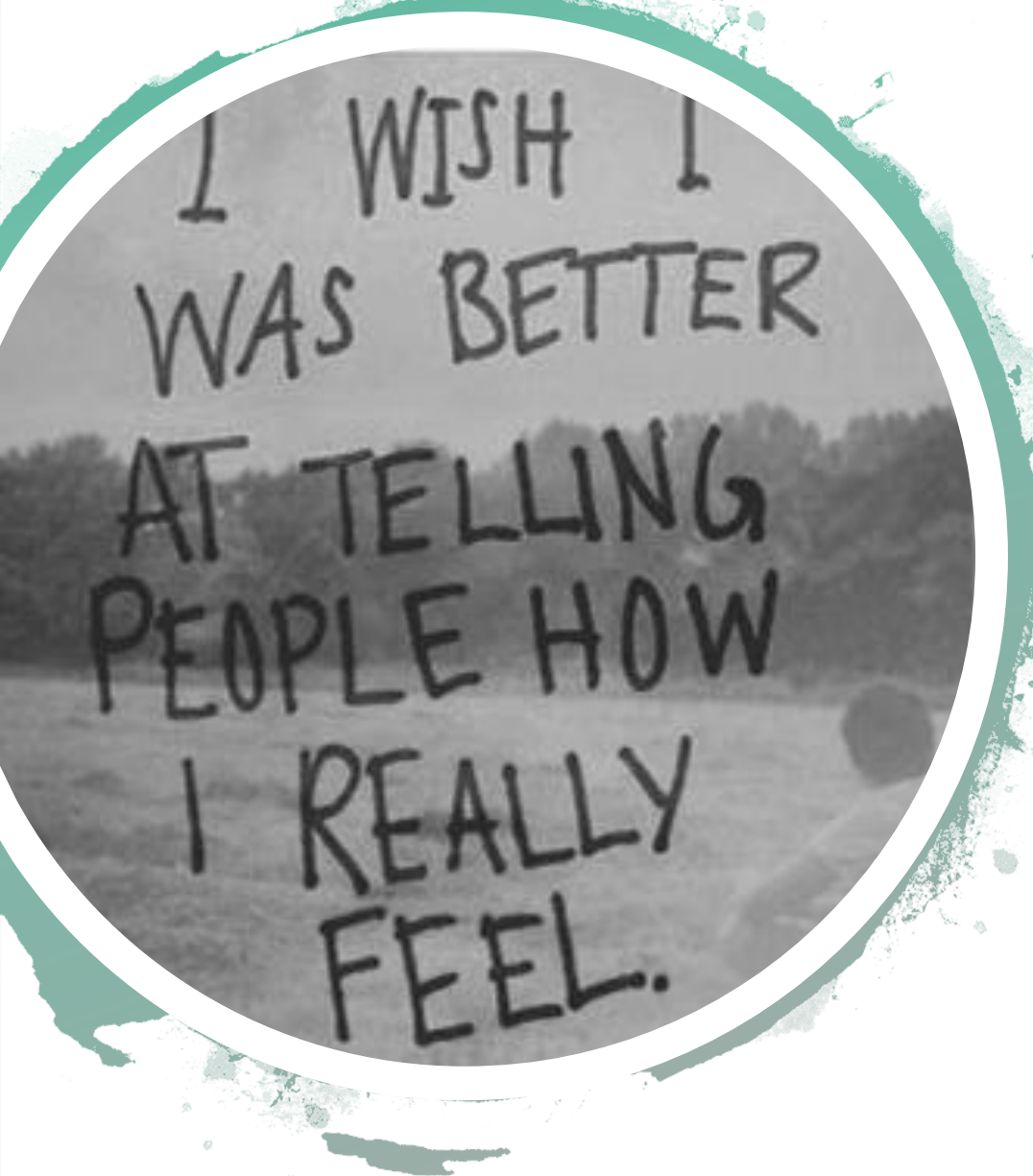
Young people are invited to join in regular house meetings at Cedars if it is felt right for them to do so, these are separate from team meetings and the young person is encouraged to take the lead in these meetings in an age/stage appropriate manner. The meetings are informal and relaxed to encourage the young person to feel comfortable in expressing their views, issues or concerns. As far as possible the young person is encouraged to choose a day/time that works best for them. Young People are given the option to name the meeting as it is recognised that a 'house meeting' may encourage connotations of living in care, all suggestions are welcomed and for some young people 'family meetings' is a preferred term. The meeting provides an opportunity to review any recent challenges that may have arisen and collectively explore ways to improve/expand on the support that the young person receives, make plans and suggestions about their home. If the young person prefers not to attend a meeting, they can share their views/requests with a member of their team to raise on their behalf in a team meeting. The young people may also choose to have a regular 'catch up' with Natalie, the format and frequency of this is bespoke to the individual.

The team encourage young people to take part in Planning Meetings and Statutory Reviews and to recognise the importance and the impact of their voice, the team will support the young people to prepare for these meetings, and ensure their views are expressed. The young people are always encouraged to have an Independent Advocate.

As a team we recognise the importance of reflection, following any incident a member of the team will always sit down with the young person to gain their opinion of what happened and why, explain why they took the action they did and discuss ways to move forward for resolution.

If a young person wishes to talk to someone outside of the home, it can be arranged for them to meet with the Responsible Individual/Head of Children's Services, Julie Wright. The young person is able to ring their Social at their request, with either the house mobile or their personal mobile depending on their plans at that time.

IDEM Living values diversity and takes a proactive approach to equality, taking seriously our responsibilities to promote equality



- We recognise the importance of maintaining positive relationships with family and friends and as far as possible we encourage our young people to experience positive and mutually respectful relationships with their significant others.
- We recognise that sometimes family relationships may be difficult for the young person and endeavour to work with both parties, based on the wishes of the young person and in respect of any pre agreed limitations on this.
- Family and friends are welcome to visit the young person at home providing this is an agreed part of their plan, the team will always seek to encourage family and friends to feel relaxed and comfortable and for time spent together to be positive.



FRIENDS
AND
FAMILY



Family + Friends



Celebrating Diversity

- **At Cedars we recognize and embrace how important religion can be as part of a young person's identity, resilience and sense of belonging. We welcome all young people into our home and believe that diversity is to be respected and celebrated.**
- **The team can support the young person to attend their chosen place of worship and engage with cultural calendars and traditions.**
- **Somerset has a multi-cultural population and provides community opportunities to meet many cultural/linguistic needs.**



Young people placed at Cedars are 'looked after children' by the Local Authority who have their own complaints procedure; this can be accessed through the young person's Social Worker. IDEM Living's procedures are not intended to replace these.

Young People will be given a Children's Guide when they move into their new home, tailored to their individual understanding, with details of what to do if they are unhappy about their care and want to complain.

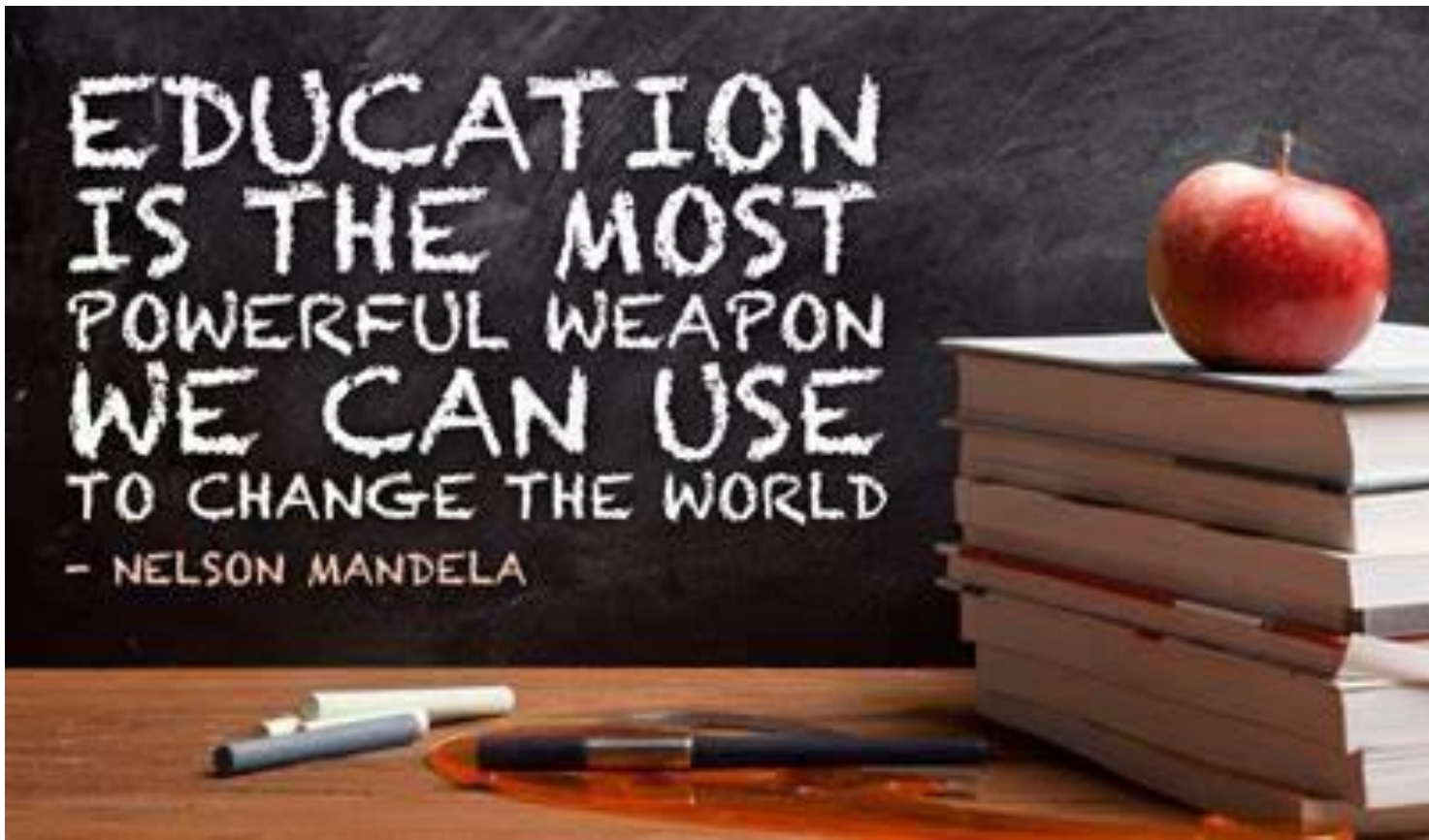
Parents, families, staff, professionals, members of the public and any others involved with the young people we care for have the right to make a complaint. We, as an organisation, are always willing to listen and aim to resolve any concerns about our home or the team quickly and efficiently. We welcome all feedback whether positive or negative and as far as possible use this as a means to continuously improve and develop ourselves as a team and generally as a service.

Any individual who wishes to make a complaint should never be subject to reprisal and any such action will be treated as serious misconduct through the company disciplinary procedures.

Complaints should be passed to Natalie Pink-Hines or Julie Wright whom will decide the most appropriate way to deal with it.

A record of the complaint must be kept in the home's complaints records, to include the action taken and the outcome. OFSTED may be contacted at any stage during the complaints process.

IDEM Living's Complaints Policy is available at the request of any person, body or organization involved in the care or protection of a young person living at Cedars.



We recognise that education is a basic right for all young people and can be the key to vastly improving their life chances, education is deemed an integral part of any young person's life. The team at Cedars are committed to supporting young people with their education and to ensure they have appropriate, effective Personal Education Plans (PEPS) that recognise their support needs and are aspirational towards achieving their academic potential.

At Cedars we recognise that many young people in the care of the Local Authority experience difficulty in receiving consistent education that prepares them for their GCSE's.

If continuing with an existing Education provision is not an option, Natalie and the team will liaise with the Social Worker, Virtual school and any other educational professional prior to the young person moving in to help identify a provision or plan for them and as far as possible reduce further disruptions.

Mainstream Education

For young people who attend mainstream education or college, the team provide support to achieve good attendance levels and to complete the work set by the school. The team liaise closely with Teachers to ensure good communication between the school and home. The team offer practical support by taking young people to and from education or supporting them to develop confidence using public transport, assisting with homework, providing equipment and stationary. The team also seek to provide emotional support to young people if they are struggling to cope with school life.

Alternative Education

As a team we recognise that mainstream schools aren't always a viable option for all young people, irrespective of the provision the team will provide the same help and support given to those who attend mainstream education in order to achieve good attendance levels and to complete the work set.

We are ambitious for the young people we support academically, socially and emotionally, we seek to incorporate life skills into the young person's daily routine with a view to build confidence, find new ways of thinking and problem solving.

Health

Looking after our mental health and emotional wellbeing is just as important as caring for our physical health.

The team play an active role in promoting all aspects of the young person's health by encouraging and empowering them to take pride and responsibility over their hygiene, personal care, exercise, diet and activities in accordance with their age and individual development.

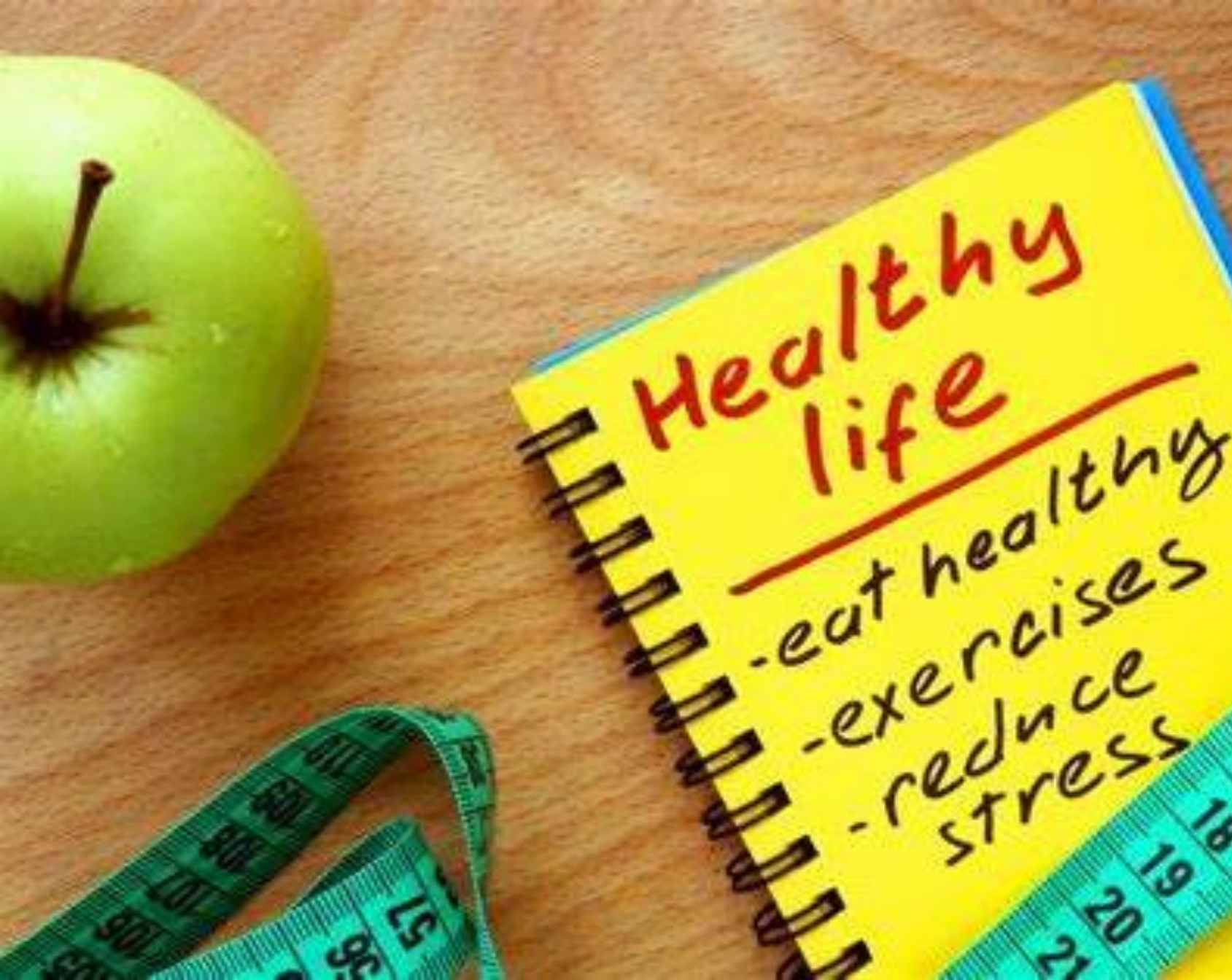
Any specific health needs are identified within the young persons health plan, during the initial conversations and matching assessments these are discussed to ensure that the team can effectively meet their needs.

All young people are registered with local Primary Healthcare services within a timely manner. If the young person's previous GP or Dentist is local, they will continue to use them to encourage confidence in the service and consistency for the young person.

Comprehensive health records are maintained and monitoring is in place to ensure all health appointments are up to date and that the young person is consulted about proposed medical appointments/treatment and their consent is sought. We recognise that medical appointments can be a source of anxiety for many young people, the team will work with the young person and where necessary develop bespoke practices to ensure that any anxieties did not impact on their physical wellbeing. The team will ensure each young person has received an up to date Statutory Medical assessment and that dental care, eye care and immunisations are also up to date.

Prescribed and non-prescribed medications are stored safely appropriately at Cedars, accurate records of medications and their administration are kept and regular audits take place.





- As an Organisation IDEM Living has established links with local healthcare and therapeutic services such as Y-Smart (drug and alcohol services for young people), sexual health clinics, CAMHS and LAC nurses and can access these services for young people if appropriate.
- The team at Cedars discourage smoking and the home (internal) is non-smoking/vaping. Young people who smoke are encouraged and supported to give up and information is provided on where they can get appropriate, specialist support to achieve this. If a young person continues to chose to smoke/vape a designated area is identified in the garden and the young person is advised that the team will not support them to smoke in anyway i.e. use of money, lifts to obtain tobacco etc.
- We encourage young people to eat a healthy, balanced diet and to have a positive relationship with food, young people are involved in planning the meals for the week and developing their cooking skills in an age/stage appropriate manner. We recognise the importance of preparing our young people for their future and when it is felt to be appropriate we actively encourage them to start working with a realistic food budget and developing their skills towards shopping and budgeting.

Missing from home

At Cedars, we work proactively with our young people to minimize the risk of them going missing and adopt an open approach towards discussing the risks and dangers they may experience if they leave the home without permission. The protocol to be followed is bespoke to the individual based on the perceived level of risk and is agreed with the young person's Social Worker prior to them moving in and is subject to regular review.

If a young person leaves the place they are required to be without agreement, the team will endeavor to keep them in sight and offer reassurance that they are there to talk to. If staff lose sight of the young person or they have gone missing elsewhere (e.g. from school, family/ relative visits) the team will follow the agreed procedures in place that reflect the levels of risk identified and do not encourage disproportionate contact with the Police. The team will always actively search for a young person who has gone missing and will work with police where appropriate.

Whenever a young person goes missing the following individuals and agencies are informed within the timescales set out in the missing From Home document (MFH) Protocols irrespective of the legal status of the young person:

- Avon and somerset police
- Natalie Pink-Hines (Home Manager)/ Lauren Williams-Carr (Deputy)
- Placing Authority (via EDT if out of hours)
- Julie Wright – Responsible Individual/Head of Children's Services or Rob Gillespie (Managing Director)
- Parents and any other persons with parental responsibility unless there are good reasons connected with the young person's welfare for this to be deemed inappropriate (this is agreed in the Placement Planning meeting)

Where young people go missing who are placed out of their local authority area the local RMFHC protocol will be followed in conjunction with any other processes that are specified in the RMFHC policy of the local authority that has placed the child.

We recognise the possibility that young people may return to their home area, so it is essential that the necessary liaison between the police and professionals in the area of placement, and in the responsible authority is well managed and coordinated, so that issues of logistics and/or distance do not delay or interfere in the actions of planning to locate the young person. At Cedars we have established relationships with the local Missing Team.



Returning home

Young People will always be welcomed home irrespective of the circumstances of their absence, we do not punish young people for going missing instead we look at ourselves and what we can do in recognition of their struggles, how can we be the bigger pull factor..

The team will contact the Police, Natalie/Lauren, Social Worker/Placing Authority and parents (if appropriate) to inform them of a young persons return.

The young people will be given the opportunity to discuss the reasons they were absent with the member of team at home and Natalie will also speak with the young person. The young person's placement plan will be updated to help identify issues external to the placement that are trigger factors in a young person going missing so strategies can be put in place to reduce the likelihood of the young person missing from home.

A missing person's record will be completed and sent to the young person's Social Worker .

A Police Safe and Well Check is carried out as soon as possible after the young person has returned home. It is the responsibility of the Placing Authority to identify an independent organization/body to complete return home interviews within 72hrs of the young person returning to the placement. The purpose of the interview is to identify and deal with any harm the young may have suffered, including harm that might not have already been disclosed as part of the Police Safe and Well Check, to understand and try to address the reasons why they ran away, to try to prevent it happening again by seeking to identify any factors that may push or pull the young person away from their home.

Natalie/Lauren will liaise with the appropriate professionals regarding any disclosures made by the young person, this may include medical professionals if appropriate.



Welcome
home

A handwritten-style graphic with the words "Welcome home" in a cursive font. Below the text is a simple outline of a heart.



Enjoyment and Achievement

At Cedars we recognise that daily life for young people should be stimulating and meaningful with an appropriate amount of structure and opportunities for social, intellectual, vocational and personal enrichment. The team encourage young people to broaden their interests and social skills through accessing their local community. The level of supervision required is always subject to ongoing assessment of risk and consultation.

As a team we strive to ensure that emphasis is placed upon encouraging a normalised childhood experience for young people and ensuring that they do not endure unnecessary restrictions due to being in care.

Young people are encouraged and supported to maintain an appropriate balance between structured and unstructured time within their daily life, to pursue relationships, hobbies/interests and to develop appropriate skills towards self occupying.

All activities are subject to risk assessment however every possible step is taken to ensure that young people have the same opportunities as their peers. Young people are encouraged to have an active lifestyle, a variety of interests and to gain a sense of mastery over the things that they enjoy doing.

The team at Cedars are always keen to plan adventures with young people and welcome suggestions for bigger trips such as theme parks etc, where possible young people are encouraged to invite their friends to create shared memories.

Promoting Positive Behaviour – Positive Behavioural Support



At Cedars we:

- Encourage trusting, mutually respectful relationships, role model and embrace play, laughter and fun.
- Use therapeutic approaches to support young people to learn and develop.
- Listen to and empathize with young people, respect their thoughts and feelings and take their wishes into consideration.
- Encourage a sense of togetherness, consideration of others and compromise
- Look for things that are going well, or any step in the right direction, and give an immediate positive response.
- Focus on the positives and collectively challenge the negatives.
- Encourage young people to be part of the decision-making processes that affects their lives and environment.
- Encourage young people to become involved in their wider community.

At IDEM Living our behaviour management focuses on promoting positive behaviour, this includes, praise and celebration of achievement.

We work together to provide a nurturing and positive environment within which young people can thrive. A consistent approach to promoting positive behaviour is adopted at all times and effective strategies in place to encourage young people to make positive choices.



LIFE LESSONS

At Cedars we don't use reward charts, points or incentive systems as a standard, instead we encourage young people to experience real life lessons, relative to the action, both good and bad and try to make every challenging situation an opportunity for learning.

We believe that young people need structure and realistic responses to help prepare them for later life.

POSITIVE INTERVENTION

- We recognize that at times young people can find it difficult to express themselves verbally and this may be communicated through behaviour. Even when there are robust support plans in place there may be times when challenging behaviours occur, as far as possible the team will seek to provide proactive support and de-escalation however we recognise that there are times when reactive strategies and physical intervention may be needed in order to keep young people safe.
- The team at Cedars recognise the importance of understanding what physical contact means to each young person and what contact has proved supportive along with those which should be avoided if possible, this is something that is discussed with the young person and the people in their support network before and throughout their time with us.
- Sometimes we may make temporary adaptations within our home to reduce the risk of harm and minimize the need for physical intervention. This may include the removal or rearrangement of furniture/household items or the implementation of a safe place for the young person to go if they need space to calm down.



The team are trained in CPI which is intended to maximise the safety of everyone involved in a crisis situation and receive regular refresher training, there may be times when they are required to use reasonable force/take reasonable and proportionate action to keep everyone safe.

Physical intervention in relation to a young person is only permitted for the purpose of preventing:

- Injury to any person (including the young person)
- Serious damage to the property of any person (including the child)

In a situation that necessitates physical intervention, the team use professional judgement, supported by their knowledge of each young person's risk assessment to make decisions in the best interests of everyone. Physical intervention should always be reasonable and proportionate, as far as possible a last resort and should be the least restrictive measure for the shortest period of time.

Following any physical intervention a member of the team will always sit down with the young people involved to discuss what happened, why this happened and what we can all do to move forward, this approach to reconnection as an integral part of support for any young person.

Idem Livings Positive Management of Behaviour Policy is available at the request of any person, body or organization involved in the care or protection of young person living at Cedars.



The team around the Young person

Young people are supported by staff 24 hours a day, for any young person this will always initially be on a 2:1 basis. The team hold a variety of expertise, this is balanced in the pairings and carefully matched to the needs of the young person, this includes both relative experience and transferrable skills. The team consists of a Manager, Deputy Manager, Team Leader and Residential Childcare Workers, at Cedars we encourage young people to have a gender balanced team however we recognise that at this time in their life this may not always be appropriate, this will be subject to continual review.

The team at Cedars are recruited through safer recruitment practices, during the first six months of employment they will work with an induction programme comprising formal training, working alongside experienced team members and receiving supervision, the team member will be 'signed off' when it is mutually agreed that are ready for this and have demonstrated appropriate confidence, competence and a sound understanding of best practice.

The team undertake mandatory training and regular refresher courses, further training is sourced if required based on the individual needs of the young person and Natalie will always seek to support staff to identify learning opportunities for their continuous professional development.

The team will all have an appropriate qualification in Residential childcare or equivalent, within 2 years of working within a residential childcare setting. Staff that don't already hold a relevant qualification will commence the Diploma in Residential Childcare Level 3 within 6 months of commencing employment at IDEM Living. All staff are made aware that this Qualification is compulsory.

All team members receive formal supervision by Natalie or Lauren fortnightly or monthly depending on their time in the team, Natalie receives formal supervision by Julie Wright.

Each staff member also receives an annual appraisal which is conducted by Natalie, Lauren or Julie, prior to the appraisal Natalie will invite the appraisee to identify people to comment, this will also be shared with Senior Management to provide feedback, this forms an important part of our 360° appraisal. The appraisal system encourages staff development areas to be identified and addressed, with a clear plan of what is required for them to achieve this.



Care Planning with and for our Young People



Cedars is a home for two young people, at Cedars we look after young people with emotional and/or behavioural difficulties and/or Learning Disabilities to provide individualised care to meet their needs, we support males and females including young people who choose not to identify with a specific gender aged between 0 and 18 years old.

As an Organization IDEM Living receives referrals from a multitude of Placing Authorities detailing the needs and intended outcomes for a young person. Part of the matching process includes the Management team liaising with the PBS Lead and the team to ensure we feel that we can effectively meet the needs of the young person.

During the initial stages of a prospective placement Natalie will make contact with the young person's Social Worker to learn more about the young person's strengths, needs and challenges and seek to gain perspectives from other agencies working with the young person where possible in addition to the young persons records. All of the information received is reviewed in consideration of the teams experience, training, the home environment and wider community to ensure that we make the right choice for the young person.

If it is felt that we can meet the needs of the young persons journey a formal offer will be made and a placement start date agreed subject to receiving current and relevant plans for the young person. A placement planning meeting will also be arranged between Natalie and the Social Worker. The plans, aims and agreements for the young will be discussed during this meeting along with covering all aspects of life at Cedars.

Plan to Protect™

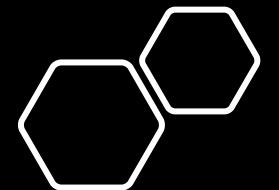
MY PLAN, MY LIFE

Transition:

Prior to a young person moving into Cedars a robust, effective transition plan, appropriate to their age and stage should be agreed to ensure the young person is given every opportunity to feel comfortable and positive about this next step in their life, where possible this should include meeting the young person, visiting their current placement, the young person visiting Cedars and meeting the team and where appropriate the other young person. If felt beneficial a meal or overnight stay will be arranged. We also strive to provide the best possible support towards young people moving on and to prepare them emotionally, physically and socially for the next chapter in their life.

Emergency Admissions:

IDEM Living recognises the importance of planned moves for young people and will aim to achieve this on each occasion. However, it is also recognised that occasionally an emergency situation may arise. In these circumstances referrals will only be accepted if it felt that we can meet the needs of the young person. All relevant information must be obtained and a planning meeting held as a matter of priority, to ensure the placement is right for the young person.



Natalie Pink- Hines – Home Manager

Natalie joined IDEM Living in August 2021, Natalie has extensive experience in supporting young people and adults with challenging behaviours/complex needs including mental health, Autism, sexualised behaviour, substance abuse, child abuse and complex trauma. Natalie has worked within a multitude of provisions including mainstream school, specialist schools and residential care.

Natalie has worked within the Health and Social Care Sector for 20 years and has been a Registered Manager or solo/dual Children's Homes for the past 9 years, prior to this she set up and managed a Supported Living and Domiciliary Care Agency for adults with complex needs.

Natalie is especially interested in the psychology and functional analysis of behaviour, Natalie is passionate towards working with young people and supporting their social and emotional development. Natalie is creative in her working practices and always strive to empower the people she supports giving them the best possible chances for their future.

Qualifications

- NVQ L4 Leadership and Management for Care Services
- NVQ L2 Health and Social Care
- LDAF Foundation and Induction
- NCFE L2 Working with Mental Health
- Certificate in Social Sciences
- L2 Travel Training
- CSE Champion training
- L2 Understand Children and Young People's Mental Health



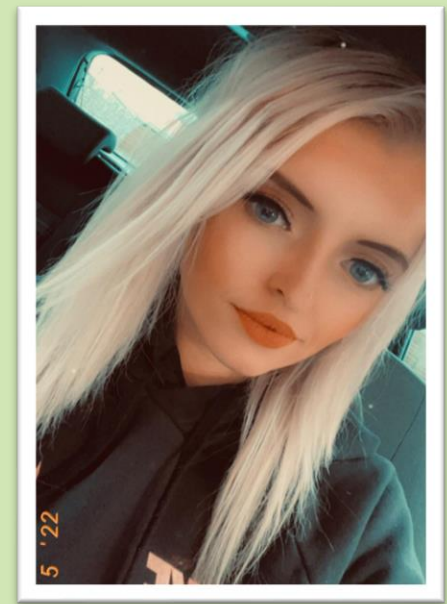


Lauren Williams-Carr Deputy Manager

- Mandatory training: Child Sexual Exploitation, COSHH, COVID-19, Equality, Diversity And Cultural Competence, Fire Safety, First Aid Emergency, Food Safety And Hygiene Advanced, GDPR, General Data Protection Regulations, Health And Safety, Safeguarding Children Advanced, Manual Handling, Internet Safety, eating disorders
- NVQ Level 3 and 4 in Children, Young People and Families Practitioner.

Emily Cole - Residential support worker

DBS Cert, Driving Licence, MAPA, Medication Training Online, Fire Safety, First Aid, Covid-19 Certificate, Operational Safeguarding, General Data Protection Regulation, Food Safety, Personal Care, Safe Administration of Medication, Refugee Training - Additional Requirement, Manual Handling, COSHH, CSE, Health and Safety, Transgender Awareness, Operational Safeguarding, Infection Control, Criminal Exploitation & County Lines Children's Homes, Communicating with Disabilities, Radicalisation & Extremism Certificate, PBS Awareness, Internet Safety, Equality and Diversity, Epilepsy Awareness and Administration of Emergency Medication Buccolam and VNS, Self Harm, ADHD Children's Home Certificate, GDPR Awareness, Trauma/Pace/Attachment, Control & Administration of Medicines, Criminal Exploitation & County Lines Children's Homes, Safeguarding Level 1, Record keeping, Stress Management, PBS Awareness, SAFETY INTERVENTION (MAPA NEW), eating disorders



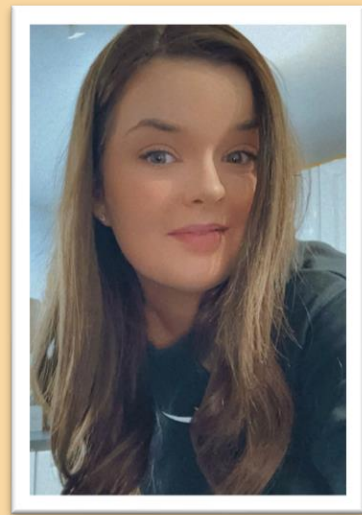
Morgan Matravers – Residential support worker

- MAPA, NVQ Level 3 Health and Social Care (Adults), Online Safety, Additional Quals, CSE, Medication Training Online, Coronavirus (COVID-19) Prevention Infection Control, First Aid, Fire Safety, Safeguarding Level 1, Food Safety, Manual Handling, General Data Protection Regulation, GDPR Awareness, Equality and Diversity, COSHH, Online Safety, Infection Control, Radicalisation & Extremism Certificate, Health and Safety, Btec Child development, SAFETY INTERVENTION (MAPA NEW), eating disorders



Leanne Cridland – Residential support worker

DBS Cert, Safeguarding Level 1, First Aid, Infection Control, Medication, Fire Safety, Coronavirus (COVID-19) Prevention Infection Control, Manual Handling, COSHH, General Data Protection Regulation, Health and Safety, Food Safety, GDPR Awareness, CSE, equality and diversity

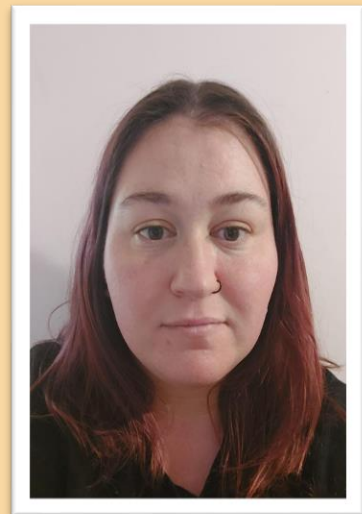


Charlotte White - Residential support worker (Bank)

DBS Cert, Driving Licence, MAPA, Diploma in Child care and Education Level 3, CSE, Medication Training Online, First Aid, Fire Safety, Equality and Diversity, Infection Control, Self Harm, COSHH, Food Safety, Coronavirus (COVID-19) Prevention Infection Control, Health and Safety, Online Safety, GDPR Awareness, Radicalisation & Extremism Certificate, Safeguarding Level 1, Attachment, PBS Awareness, SAFETY INTERVENTION (MAPA NEW), Manual Handling, ADHD Children's Home Certificate, eating disorders, level 2 challenging behaviour.

Rebekah Davey – Residential support worker

Mandatory training:- DBS Cert, MAPA, Coronavirus (COVID-19) Prevention Infection Control, Medication Training Online, Fire Safety, Safeguarding Level 1, Infection Control, Online Safety, Manual Handling, Food Safety, GDPR Awareness, General Data Protection Regulation, Health and Safety, Equality and Diversity, First Aid, CSE, COSHH, Radicalisation & Extremism Certificate, ADHD Children's Home Certificate, PBS Awareness, MCA/DoLs, Substance Misuse, Effects of Drugs (Minded), SAFETY INTERVENTION (MAPA NEW), eating disorders





Rob Gillespie – Managing Director

- Rob has worked in Social Care of over 37 years with both Children and Adults who have learning disabilities and, or Autism. Rob is passionate about improving the lives of our young people and creating high quality homes within which our young people can thrive.

Julie Wright – Responsible Individual and Head of Children’s Services

Julie has 22 years experience of working within Health and Social Care with Children and young people, families, adults with learning disabilities and mental health including 5 years as a Safeguarding Social Worker. Julie has been with IDEM for 9 years and is extremely dedicated to our young people.





Mark Brazier

Regulation 44 Visitor

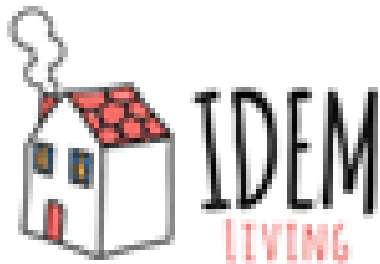
Mark Brazier carries out the monthly Regulation 44 visits at Cedars. Mark has supported Children's Homes in various roles over the past 15 years and therefore brings a wealth of knowledge and experience to the role. Mark provides impartiality and is passionate about supporting young people to achieve the highest standards of support.

Mark is also passionate about anything to do with the ocean, especially swimming, snorkeling and canoeing.

As part of the monitoring process, Mark will talk young people, their family (as appropriate), team members and each young person's Social Worker to gain a holistic perspective of life at Cedars.

Mark provides a written report on his findings, with recommendations for improving the quality of the service, this is shared with Natalie, Julie, Social Workers and Ofsted.

Any Questions
please contact
us:



Registered Provider:

IDEM Living

6 Stable Court

Water Lane

L35 1RD

Email:

Managing Director: Rob Gillespie

Rob.Gillespie@idemliving.org

Responsible Individual/Head of
Children's Services: Julie Wright

Julie.Wright@idemliving.org

Home Manager

Natalie.Pink@idemliving.org